

# Foundations of Euclidean Geometry - Unit 1 by anjuscha via cheatography.com/125991/cs/24589/

| Euclidean Geometry     |   |
|------------------------|---|
| theorem                | a statement that has been<br>proven based on previous<br>theorems, postulates, or<br>axioms               |
| collinear              | points that lie on the same line  |
| deductive<br>reasoning | the process of utilizing facts,<br>properties, definitions, and<br>theorems to form a logical<br>argument |
| coplanar               | contained within the same plane   |
| postulate              | a statement accepted without proof; also known as an axiom  |

#### Add

Euclidean geometry is comprised of figures and diagrams that can all be constructed using just a straightedge and compass.

| Point, line, p   | lane   |   |
|--|--|---|
| Point  | Line   | Plane   |
| No<br>dimensions   | One-dimensional set of infinite points   | Two-di-<br>men-<br>sional<br>set of all<br>points       |
| Location on<br>coordinate<br>plane<br>designated<br>by an<br>ordered<br>pair (x/y) | Has no<br>beginning or an<br>end   | Flat or<br>level<br>surface                             |
| Identified<br>with a<br>single<br>capital<br>letter                                | Identified with a<br>lowercase<br>italicized letter or<br>two capital<br>letters repres-<br>enting two points<br>on the line | Identified<br>with a<br>capital<br>italicized<br>letter |

| Defining terms               |   |
|------------------------------|---|
| line<br>segment              | a part of a line that has two endpoints and a specific length   |
| ray                          | part of a line that has one<br>endpoint and extends indefi-<br>nitely in one direction                        |
| circle                       | the set of all points in a plane<br>that are a given distance away<br>from a given point called the<br>center |
| angle                        | a figure formed by two rays that share a common endpoint  |
| parallel<br>lines            | lines that lie in the same plane and do not intersect   |
| perpen-<br>dicula-<br>rlines | lines that intersect to form right, or 90-degree, angles  |

| Measuring Length and Angles |  |
|-----------------------------|--|
| midpoint                    | a point on a line segment that is equidistant from the two endpoints   |
| protractor                  | tool used to measure an angle in degrees   |
| bisect                      | to divide into two congruent parts   |
| congruent segments          | two line segments that have the same length  |
| Undefined terms:            | Point: Points are locations in space. Line: Lines are infinite in two different directions.  |
| Defined terms:              | Line segment: A line segment has two endpoints. Ray: Rays have one endpoint. Angle: An angle is formed by two rays with a common endpoint. |
| adjacent<br>angles          | two angles within the same plane that share a common side and vertex, but do not share any common interior points                          |

| Measuring        | Length and Angles (cont)  |
|------------------|---|
| congruent angles | two angles that have the same measure                                       |
| obtuse<br>angle  | an angle measuring greater<br>than 90 degrees, but less than<br>180 degrees |
| straight angle   | an angle whose measure is exactly 180 degrees                               |
| acute<br>angle   | an angle measuring between 0 and 90 degrees                                 |
| right<br>angle   | an angle whose measure is exactly 90 degrees                                |
| Intro to proof   |   |
| conjecture       | a statement thought to be true but not yet proved true or false             |
| deductive        | the process of utilizing facts,   |

| mino to pro                   |   |
|-------------------------------|---|
| conjecture                    | a statement thought to be true but not yet proved true or false   |
| deductive reasoning           | the process of utilizing facts,<br>properties, definitions, and<br>theorems to form a logical<br>argument   |
| reflexive<br>property         | the property that states that for<br>any real number $x$ , $x = x$ ; or<br>that a figure and its parts (e.g.,<br>sides, angles, triangles, etc.)<br>are congruent to themselves |
| substi-<br>tution<br>property | the property stating that if two values are equal, then they are interchangeable in an equation; or if two figures are congruent, then they are interchangeable in a statement  |
| symmetric<br>property         | thepropertythatstatesthatth-<br>eleftandright sides of an<br>equation or congruence<br>statement are interchangeable  |



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#### Intro to proof (cont)

Proofs given information, in words or a diagram, a statement

involve: to be proven, an argument using deductive reasoning

and justification of steps in a logical order. A

conclusion

#### Linear Pairs and Vertical Angles

linear pair 2 adjacentangles whose noncommon sides are

opposite rays

vertical opposite angles formed by two intersecting lines

angles

#### **Complementary and Supplementary Angles**

| opposite rays                | ays that are collinear and have the same endpoint but run infinitely in opposite directions |
|------------------------------|---|
| supple-<br>mentary<br>angles | two angles whose measures have a sum of 180 degrees   |
| comple-<br>mentary<br>angles | angles are two angles whose measures have a sum of 90 degrees                               |

### Example finding angle

Find the following angle measures.

 $m \angle 1 = ?$ 

 $m\angle 1 + 70^{\circ} = 90^{\circ}$ 

 $m \angle 1 = 90^{\circ} - 70$ 

 $m \angle 1 = 20$ 



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